



22nd March 2023

Dear Parent/Guardian

We are nearing the end of the first year of your child's Education and Childcare T Level, and I would like to take this opportunity to inform you of the formal assessments which will be taking place before the end of this term.

There are a number of Core Assessments as follows:-

Assessment Title/Type	Date/Time	Where/Duration
Pre-release of Employer Set Project - students will be given a copy of the ESP which they need to complete some preliminary research for between	27.3.23 during normal lesson time	Normal lesson time
ESP Task 1a: Early Support PPlan	2.5.23, 9:00am-12:00pm	TL5, 3 hours
ESP Task 1b: Activity Plan	3.5.23, 9:00am-12:00pm	TL5, 3 hours
ESP Task 2ai: Preparation for peer discussion	4.5.23, P2	TL3, 1 hour
ESP Task 2aii: Peer discussion Students will be given more details and individual timings for these groups by their teachers. They may not need to attend all sessions but should be available just in case.	4.5.23, P4 5.5.23 P2 &3	TL3
ESP Task 2b: Reflections and improvements task.	9.5.23, P1	TL3 1 hour
ESP Task 3a: Preparation for presentation/discussion with teacher	9.5.23, P2/3	TL3 2 hours
ESP Task 3b: Discussion with teacher. Students will be given more details and individual timings for this task by their teachers. They may not need to attend all sessions but should be available just in case.	10-11.5.23 10th P1/2/3 11th P4/5	TL3 20-25 mins per student
ESP Task 4: Reflective Account	16.5.23 P1/2	TL3 2 hours



Assessment Title/Type	Date/Time	Where/Duration
Core Exam Paper A	9.6.23 9:00am	Venue in school to be confirmed 2 hours
Core Exam Paper B	15.6.23 9:00am	Venue in school to be confirmed 2 hours

It is essential your child is present for all of these assessments; **without any of the individual components they cannot achieve a grade for the Core element and progress into Year 2 of the course.** They would need to resit all of Year 12.

Depending on your child's future aspirations it is also a timely reminder of the way the qualification is graded. These assessments give an overall Core Grade between A*-E for Year 12. That grade is banked and then the Yr 13 assessments are graded Pass-Distinction and the overall result plotted within the table below at the end of the course.

		Occupational Specialism		
		Distinction	Merit	Pass
Core	A*	Distinction*	Distinction	Distinction
	A	Distinction	Distinction	Merit
	B	Distinction	Merit	Merit
	C	Distinction	Merit	Pass
	D	Merit	Merit	Pass
	E	Merit	Pass	Pass

Revised grades in bold.

A student wishing to progress to university onto one of the common courses our students access such as primary education usually needs a minimum of 120 UCAS points for entry to university. The Merit overall grade gives 120 UCAS points. Other grades can be seen below with corresponding UCAS points.



Entry to higher education and UCAS tariff points

UCAS tariff points	T Level overall grade	A level
144	Distinction	AAA
120	Merit	BBB
96	Pass (C or above on the core)	CCC
72	Pass (D or E on the core)	DDD

If your child does not wish to progress to university the T level gives excellent evidence towards their application for work or apprenticeships, and also provides threshold competence eg: this means they can go straight into skilled employment as a classroom assistant or early years worker.

The overall hours requirement for Industry Placement, to enable the T Level to be awarded, is 750 hours. We planned approximately 301 hours into our Year 12 delivery schedule. That leaves 449 hours for next year. If your child has had numerous absences and is missing a lot of placement time, they may also need to resit Year 12, or organise and evidence an Industry placement over the Summer holiday period.

This information is also being shared with your child in school, but I thought it appropriate to stress the importance of full attendance throughout the assessment window. I encourage you to support your child to engage fully with the revision materials provided and also recognise that these are 'real' exams/assessments which impact on their overall grade and not just end of year assessments. It is obviously a stressful time for the students as we have no control over the assessment windows, and everything does feel to them as it is all coming at once. We have been doing mocks in school in preparation for these assessments, which also feel late in the process to the students. However there have been practice questions all the way through the course with the different teachers and we cannot run a full actual mock until the last couple of weeks, when the course content is almost completely delivered.

If you have any queries please do get in touch.

Kind Regards

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