



Wednesday 10th January, 2024

Behaviour Curriculum

Dear Families,

I hope this letter finds you well and that you had a pleasant and restful holiday.

At the start of this new school term I would like to take this opportunity to remind you of some of the key aspects of our Behaviour Curriculum and your role in supporting the school is ensuring that behaviour continues to be excellent.

Please read the key points below:

Always Respectful

Respect is at the centre of our community, and this is best demonstrated by pupils through respectful behaviour. When pupils “get this wrong”, the respectful response is to apologise and move on.

High Standards

We have high standards within our community, and as such pupils are expected to present themselves appropriately in order to symbolise their commitment to these high standards. This includes wearing school uniform correctly and conforming to our expectations around jewellery, make-up and footwear.

Civilised Conduct

We are a civilised community where civilised conduct is the norm; this means all pupils should adhere to set routines which ensure our school runs smoothly and remains a pleasant place to learn. This includes being punctual to school by arriving prior to 08.40 am.

Active Learning

Our main focus is learning; we therefore expect all pupils to behave in a way that ensures our learning is enhanced & not disrupted. This includes engaging with learning both in lessons and at home when completing any work set.

A full copy of our Behaviour Curriculum can be found on the following page.

Kind regards

Mr D Shield
Deputy Head Teacher



St Thomas More Behaviour Curriculum



Key Concept	Always Respectful	High Standards	Civilised Conduct	Active Learning
Shared Understanding	Respect is at the centre of our community; we recognise that our behaviour is a way of demonstrating the respect we have for each other; when we get it wrong we apologise and move on.	We have high standards of ourselves and each other; we recognise that the way we present ourselves symbolises our commitment to these high standards.	We are a civilised community where civilised conduct is the norm; this means we adhere to set routines which ensure our school runs smoothly and remains a pleasant place to learn.	Our main focus is learning; we therefore behave in a way that ensures our learning is enhanced & not disrupted.
Crucial Learning	Be a caring and considerate member of the school community; accept responsibility if you make a mistake and apologise.	Wear your school uniform correctly and with pride. Key points: <ul style="list-style-type: none"> • Shirts tucked in. • Correct footwear. • Unrolled skirts. 	Maintain pride in our school site: <ul style="list-style-type: none"> • Clear away any litter. • Tidy up after yourself. • Respect and maintain the school building. 	Be prepared and equipped for learning; work hard and complete tasks (including homework) to the best of your ability.
	Never behave in a disrespectful, discriminatory or derogatory way to anyone in our school community.	Appropriate tone, volume and language used at all times.	Be in the right place at the right time; punctuality is a vital life skill.	Actively listen and respond; give the teacher 100% of your attention.
	Visibly show your respect: <ul style="list-style-type: none"> • Address staff as Sir / Miss. • Say good morning / afternoon to each other. • Say please and thank you. • Stand and be silent when staff enter the room. • Follow instructions from staff the first time of asking. • Hold doors open for each other. 	No jewellery, no acrylic nails / varnish / gels or fake eyelashes (KS3 and KS4). Makeup kept to an absolute minimum. Mobile phones should be stored out of sight and on silent. They should be put away immediately if requested.	Walk on the left and leave / enter via the nearest external door. Line up quickly and orderly in all instances you are required to do so.	Consistently meet the 'STM Standard' in all your work. Aim to use toilets during breaks and lunchtimes to avoid disruption to learning.