



September 2024

### Year 11 Curriculum Overview - Autumn Term

Dear Families,

I hope this letter finds you well. We are delighted with the positive start that the pupils have made to their examination year. I would like to take this opportunity to share with you the subjects and topics your child will be studying over the coming weeks in their GCSE / vocational courses. At St Thomas More we believe that strong partnerships between home and school are key to pupil success, and we value the role you play in supporting your child's education.

Below, you will find an overview of what your child will be learning in each subject this term, along with suggestions on how you can support their progress at home.

#### Year 11 Term 1 Curriculum

Subject	Topics	
English Language	Macbeth	
Maths	Higher	Foundation
	Algebra <ul style="list-style-type: none"> <li>Quadratic Formula</li> <li>Completing the Square</li> <li>Sketching Quadratic Graphs</li> <li>Quadratic Inequalities</li> <li>Real-Life, Cubic &amp; Reciprocal Graphs</li> <li>Geometric Sequences</li> <li>Numerical Methods</li> <li>Proofs</li> </ul> Geometry & Measures <ul style="list-style-type: none"> <li>Circle Theorems</li> <li>Equation of Tangent</li> </ul> Ratio & Proportion <ul style="list-style-type: none"> <li>Ratio (advanced)</li> <li>Probability (advanced)</li> </ul>	Algebra <ul style="list-style-type: none"> <li>Factorising Quadratics</li> <li>Solving Quadratic Equations</li> <li>Quadratic Graphs</li> <li>Real-Life, Cubic and Reciprocal Graphs</li> </ul> Probability & Statistics <ul style="list-style-type: none"> <li>Venn Diagrams</li> <li>Time Series</li> <li>Probability Tree Diagrams</li> </ul> Geometry & Measures <ul style="list-style-type: none"> <li>Constructions &amp; Loci</li> <li>Arcs &amp; Sectors</li> </ul> Ratio & Proportion <ul style="list-style-type: none"> <li>Direct &amp; Indirect Proportion</li> </ul>



<b>Science</b>	Biology - Inheritance, variation & evolution
	Chemistry - The rate and extent of chemical change
	Physics - Forces and Motion (Space Physics T)
<b>Religious Education</b>	Paper: 2.1 Life and Death
<b>History</b>	Living under Nazi rule
<b>Geography</b>	Familiar and Unfamiliar Fieldwork The challenge of natural hazards
<b>French</b>	My studies , Life at school and college Education post-16
<b>Music</b>	Bach Badinerie Toto Africa Set Brief Composition Coursework
<b>Information Technology (ICT)</b>	Modern technologies Cyber security
<b>Hospitality and Catering</b>	Hospitality and catering in action Controlled assessment Food Investigation Task
<b>Design and Technology</b>	Non-examined Assessment Theory
<b>Business Studies</b>	Growing a business Growing the business Making marketing decisions
<b>Enterprise and Marketing</b>	Enterprise and marketing concepts Entrepreneurial activities Market research
<b>Textiles</b>	Natural forms outcome. <ul style="list-style-type: none"> <li>● Skills &amp; Techniques.</li> <li>● Develop &amp; Present</li> </ul>
<b>Health and Social Care</b>	Legislation, policies and procedures in health and social care The care planning cycle Prepare for and start the non-examined externally assessed synoptic project
<b>Child Development</b>	Prepare for and complete non-examined externally assessed





	synoptic project.
<b>Drama</b>	“Blood Brothers” by Willy Russell
<b>Engineering</b>	Principles of engineering manufacture Non-examined assessment
<b>Computer Science</b>	Threats to computer systems and networks, Identifying and preventing vulnerabilities, Defensive design, Operating systems, Utility software, The IDE
<b>GCSE PE</b>	Component 1 - Fitness and Body Systems Topic 1 - Applied anatomy and physiology
<b>Sport</b>	Component 2 - Taking part and improving other participants sporting performance B - Task 2: Video of sports skills in a given scenario (approx. 15 min video in isolated practices and competitive situations) B - Task 3: Rules, regulations and roles and responsibilities of officials Component 3 - Developing fitness to improve other participants' performance in sport and physical activity A - Explore the importance of fitness for sports performance B - Investigate fitness testing to determine fitness levels
<b>Wider Curriculum</b>	Pupils will study the following key concepts: <ul style="list-style-type: none"> <li>● Health &amp; Wellbeing</li> <li>● Sex &amp; Relationships</li> <li>● Living in the Wider World</li> <li>● Keeping Safe</li> <li>● Careers</li> <li>● Character, Culture and Morality</li> </ul>

[The Taught Curriculum - School Website](#)

**General Tips for Supporting Your Child’s Progress**

- Establish a Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they’re learning and encourage them to research topics they find interesting.

ST THOMAS MORE CATHOLIC SCHOOL,  
 CROFTDALE ROAD,  
 BLAYDON,  
 TYNE & WEAR,  
 NE21 4BQ



0191 499 0111  
 info@stthomasmore.org.uk  
 www.stthomasmore.org.uk

Bishop Wilkinson Catholic Education Trust is an exempt charity. It is a company limited by guarantee registered in England and Wales under company registration number 07890590. The registered office address is Bishop Wilkinson Catholic Education HQ, Barmston Court, Turbine Business Park, Nissan Way, Washington, SR5 3NY.



- Stay Informed: Regularly check your child’s homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.
- Praise and Encouragement: Celebrate your child’s achievements, both big and small, to build confidence and motivation.
- Encourage your child to attend our intervention offer during the year, including Subject Support and Master Classes.

**Parents’ Evening (Online)**

Year 11 Parent’ Evening Wednesday 11th December - 4pm - 6.30pm

**Supporting Your Child in Year 11 Event (in school)**

Tuesday 25th March 2025 - 5-6pm

**Year 11 Celebration Assembly**

We welcome families in to school to attend this event

Thursday 1st May 2025 - 8.45am

**Assessment dates this academic year:**

**Year 11 Raising Achievement Plan (Preparing for Mock Examinations)**

Monday 16th September 2024

**Year 11 Mock Examinations 1:**

Monday 4th November 2024

**Year 11 Raising Achievement Plan (Preparing for Mock Examinations)**

Week commencing Monday 16th December 2024

**Year 11 Mock Examinations 2:**

Week commencing Monday 10th February 2025

**Final Raising Achievement Plan (Preparing for External Examinations)**

Week commencing Monday 10th March 2025

**External Examinations begin**

Tuesday 6th May

We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child’s learning, please do not hesitate to contact us in school via the house emails addresses below.

<b>St Bernadette</b>	<b>St Catherine Laboure</b>	<b>St John Fisher</b>	<b>St Therese</b>
----------------------	-----------------------------	-----------------------	-------------------

ST THOMAS MORE CATHOLIC SCHOOL,  
CROFTDALE ROAD,  
BLAYDON,  
TYNE & WEAR,  
NE21 4BQ

0191 499 0111  
info@stthomasmore.org.uk  
www.stthomasmore.org.uk



Bishop Wilkinson Catholic Education Trust is an exempt charity. It is a company limited by guarantee registered in England and Wales under company registration number 07890590. The registered office address is Bishop Wilkinson Catholic Education HQ, Barmston Court, Turbine Business Park, Nissan Way, Washington, SR5 3NY.



<a href="mailto:s_stbqueries@stthomasmore.org.uk">s_stbqueries@stthomasmore.org.uk</a>	<a href="mailto:s_stclqueries@stthomasmore.org.uk">s_stclqueries@stthomasmore.org.uk</a>	<a href="mailto:s_stjfqueries@stthomasmore.org.uk">s_stjfqueries@stthomasmore.org.uk</a>	<a href="mailto:s_sttqueries@stthomasmore.org.uk">s_sttqueries@stthomasmore.org.uk</a>
--	--	--	--

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait  
Assistant Head Teacher

