



10th January 2025

Year 10 Curriculum Overview - Spring Term

Dear Families,

I hope this letter finds you well. As we begin the spring term, we would like to congratulate all our pupils on the fantastic effort and progress they made during the first term. It has been wonderful to see their hard work and enthusiasm for learning at the start of their GCSE and Vocational studies.

With the new term underway, I would like to share an overview of the subjects and topics your child will be studying over the coming weeks. At St Thomas More, we firmly believe that strong partnerships between home and school are key to pupil success, and we deeply value the role you play in supporting your child's education.

Below, you will find details of what your child will be learning in each subject this term, along with suggestions for how you can support their progress at home.

Year 10 Term 2 Curriculum

Subject	Topics	
English Language	GCSE English Language Paper 2 Qu5	
English Literature	<i>A Christmas Carol</i>	
Maths	Higher	Foundation
	<ul style="list-style-type: none"> Representing data, scatter graphs Fractions and percentages Ratio and proportion Angle rules Pythagoras and trigonometry 	<ul style="list-style-type: none"> Tables charts and graphs Handling data and pie charts Fractions, decimals, and percentages Equations and inequalities Ratio Percentages Sequences Shapes, parallel lines and angles



Science	Biology - Health & disease Bioenergetics
	Chemistry - Chemical changes Energy changes
	Physics - Particle Model of Matter (Atomic Structure T)
Religious Education	Paper: 1.1 Origins and Meaning
History	Elizabethans
Geography	Urban Issues and challenges
Music	Defying Gravity Killer Queen Theme & Variation Composition Composing for Film
Information Technology (ICT)	Creating the spreadsheet solution, Testing the spreadsheet solution, Evaluating the spreadsheet solution. NEA Assessment, Augmented Reality.
Hospitality and Catering	Theory work to be covered Unit 2 LO1: Understand the importance of nutrition when planning meals. LO2: Understand menu planning Practical work to be covered (LO3) Use of commodities
Design and Technology	Clock project Theory work
Business Studies	Starting a business Putting a business idea into practice Making the business effective
Enterprise and Marketing	Designing a business proposal - Financial viability - Review
Textiles	<ul style="list-style-type: none"> ● Natural forms: ● outcome 1 ● Skills & Techniques. ● Develop & Present



Health and Social Care	Health and social care provision and services Job roles in health and social care and the care values that underpin professional practice
Child Development	Early Years Provision Legislation, policies and procedures in the early years Expectations of the early years practitioner
Drama	Devising - Improvisation and Stimulus Development Designing Drama - set, lighting, sound, props and costume
German	Festivals Family, friends and relationships Health and wellbeing
Engineering	Principles of engineering manufacture Non-examined assessment
Computer Science	Practical Programming Skills. Architecture of the CPU, CPU Performance
GCSE PE	Component 1 - Fitness and Body Systems Topic 3 - Physical Training Personal Exercise Programme
Sport	Component 2: Taking part and improving other participants sporting performance A: Understand how different components of fitness are used in different physical activities C: Demonstrating one skill – video evidence (approx. 10 mins) and written response.
Wider Curriculum	Pupils will study the following key concepts over the year: <ul style="list-style-type: none"> ● Health & Wellbeing ● Sex & Relationships ● Living in the Wider World ● Keeping Safe ● Careers ● Character, Culture and Morality



[The Taught Curriculum - School Website](#)

General Tips for Supporting Your Child’s Progress

- Establish a Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they’re learning and encourage them to research topics they find interesting.
- Stay Informed: Regularly check your child’s homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.
- Praise and Encouragement: Celebrate your child’s achievements, both big and small, to build confidence and motivation.

Parents’ Evening (Online)

Thursday 6th March - 4pm - 6.30pm

Assessment dates this academic year

Year 10 Assessment Module 1:

Week commencing Monday 13th January 2025

Year 10 Raising Achievement Plan (Preparing for End of Year Assessment)

Monday 7th April - Friday 23rd May 2025

Year 10 End of Year Assessment Module 2

Week commencing Monday 9th June 2025

We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child’s learning, please do not hesitate to contact us in school via the house emails addresses below.

St Bernadette	St Catherine Laboure	St John Fisher	St Therese
STM-StBQueries@stm.bwcet.com	STM-StCLQueries@stm.bwcet.com	STM-stjqueries@stm.bwcet.com	STM-sttqueries@stm.bwcet.com

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait
Assistant Head Teacher

