



10th January 2025

**Year 10 Curriculum Overview - Spring Term**

Dear Families,

I hope this letter finds you well. As we begin the spring term, we would like to congratulate all our pupils on the fantastic effort and progress they made during the first term. It has been wonderful to see their hard work and enthusiasm for learning at the start of their GCSE and Vocational studies.

With the new term underway, I would like to share an overview of the subjects and topics your child will be studying over the coming weeks. At St Thomas More, we firmly believe that strong partnerships between home and school are key to pupil success, and we deeply value the role you play in supporting your child’s education.

Below, you will find details of what your child will be learning in each subject this term, along with suggestions for how you can support their progress at home.

**Year 10 Term 2 Curriculum**

| Subject            | Topics   |  |
|--------------------|--|--|
| English Language   | GCSE English Language Paper 2 Qu5  |  |
| English Literature | <i>A Christmas Carol</i>   |  |
| Maths              | Higher   | Foundation   |
|                    | <ul style="list-style-type: none"> <li>Representing data, scatter graphs</li> <li>Fractions and percentages</li> <li>Ratio and proportion</li> <li>Angle rules</li> <li>Pythagoras and trigonometry</li> </ul> | <ul style="list-style-type: none"> <li>Tables charts and graphs</li> <li>Handling data and pie charts</li> <li>Fractions, decimals, and percentages</li> <li>Equations and inequalities</li> <li>Ratio</li> <li>Percentages</li> <li>Sequences</li> <li>Shapes, parallel lines and angles</li> </ul> |





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|-------------------------------------|--|
| <b>Science</b>                      | Biology - Health & disease<br>Bioenergetics  |
|                                     | Chemistry - Chemical changes<br>Energy changes   |
|                                     | Physics - Particle Model of Matter (Atomic Structure T)  |
| <b>Religious Education</b>          | Paper: 1.1 Origins and Meaning   |
| <b>History</b>                      | Elizabethans   |
| <b>Geography</b>                    | Urban Issues and challenges  |
| <b>Music</b>                        | Defying Gravity<br>Killer Queen<br>Theme & Variation Composition<br>Composing for Film   |
| <b>Information Technology (ICT)</b> | Creating the spreadsheet solution, Testing the spreadsheet solution, Evaluating the spreadsheet solution. NEA Assessment, Augmented Reality.   |
| <b>Hospitality and Catering</b>     | Theory work to be covered<br>Unit 2<br>LO1: Understand the importance of nutrition when planning meals.<br>LO2: Understand menu planning<br>Practical work to be covered (LO3)<br>Use of commodities |
| <b>Design and Technology</b>        | Clock project<br>Theory work   |
| <b>Business Studies</b>             | Starting a business<br>Putting a business idea into practice<br>Making the business effective  |
| <b>Enterprise and Marketing</b>     | Designing a business proposal<br>- Financial viability<br>- Review   |
| <b>Art / Photography</b>            | Natural forms: outcome<br><ul style="list-style-type: none"> <li>● Skills &amp; Techniques.</li> <li>● Develop &amp; Present</li> </ul>  |



|                               |   |
|-------------------------------|---|
| <b>Textiles</b>               | <ul style="list-style-type: none"> <li>● Natural forms:</li> <li>● outcome 1</li> <li>● Skills &amp; Techniques.</li> <li>● Develop &amp; Present</li> </ul>  |
| <b>Health and Social Care</b> | <p>Health and social care provision and services</p> <p>Job roles in health and social care and the care values that underpin professional practice</p>   |
| <b>Child Development</b>      | <p>Early Years Provision</p> <p>Legislation, policies and procedures in the early years</p> <p>Expectations of the early years practitioner</p>   |
| <b>Drama</b>                  | <p>Devising - Improvisation and Stimulus Development</p> <p>Designing Drama - set, lighting, sound, props and costume</p>   |
| <b>German</b>                 | <p>Festivals</p> <p>Family, friends and relationships</p> <p>Health and wellbeing</p>   |
| <b>Engineering</b>            | <p>Principles of engineering manufacture</p> <p>Non-examined assessment</p>   |
| <b>Computer Science</b>       | <p>Practical Programming Skills. Architecture of the CPU, CPU Performance</p>   |
| <b>GCSE PE</b>                | <p>Component 1 - Fitness and Body Systems</p> <p>Topic 3 - Physical Training</p> <p>Personal Exercise Programme</p>   |
| <b>Sport</b>                  | <p>Component 2: Taking part and improving other participants sporting performance</p> <p>A: Understand how different components of fitness are used in different physical activities</p> <p>C: Demonstrating one skill – video evidence (approx. 10 mins) and written response.</p> |
| <b>Wider Curriculum</b>       | <p>Pupils will study the following key concepts over the year:</p> <ul style="list-style-type: none"> <li>● Health &amp; Wellbeing</li> <li>● Sex &amp; Relationships</li> <li>● Living in the Wider World</li> <li>● Keeping Safe</li> </ul>                                       |



|  |  |
|--|--|
|  | <ul style="list-style-type: none"> <li>• Careers</li> <li>• Character, Culture and Morality</li> </ul> |
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[The Taught Curriculum - School Website](#)

**General Tips for Supporting Your Child’s Progress**

- Establish a Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they’re learning and encourage them to research topics they find interesting.
- Stay Informed: Regularly check your child’s homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.
- Praise and Encouragement: Celebrate your child’s achievements, both big and small, to build confidence and motivation.

**Parents’ Evening (Online)**

Thursday 6th March - 4pm - 6.30pm

**Assessment dates this academic year**

**Year 10 Assessment Module 1:**

Week commencing Monday 13th January 2025

**Year 10 Raising Achievement Plan (Preparing for End of Year Assessment)**

Monday 7th April - Friday 23rd May 2025

**Year 10 End of Year Assessment Module 2**

Week commencing Monday 9th June 2025

We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child’s learning, please do not hesitate to contact us in school via the house emails addresses below.

| St Bernadette  | St Catherine Laboure   | St John Fisher   | St Therese   |
|--|--|--|--|
| <a href="mailto:STM-StBQueries@stm.bwcet.com">STM-StBQueries@stm.bwcet.com</a> | <a href="mailto:STM-StCLQueries@stm.bwcet.com">STM-StCLQueries@stm.bwcet.com</a> | <a href="mailto:STM-stjqueries@stm.bwcet.com">STM-stjqueries@stm.bwcet.com</a> | <a href="mailto:STM-sttqueries@stm.bwcet.com">STM-sttqueries@stm.bwcet.com</a> |





Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait  
Assistant Head Teacher

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