



10th January 2025

Year 9 Curriculum Overview - Spring Term

Dear Families,

I hope this letter finds you well. As we begin the spring term, we would like to congratulate all our pupils on the fantastic effort and progress they made during the first term. It has been wonderful to see their hard work and enthusiasm for learning.

With the new term underway, I would like to share an overview of the subjects and topics your child will be studying over the coming weeks. At St Thomas More, we firmly believe that strong partnerships between home and school are key to pupil success, and we deeply value the role you play in supporting your child's education.

Below, you will find details of what your child will be learning in each subject this term, along with suggestions for how you can support their progress at home.

Year 9 Term 2 Curriculum

Subject	Topics
English	The story of the novel - <i>Lord of the Flies</i> , William Golding
Maths	Probability & Statistics <ul style="list-style-type: none"> • Venn Diagrams • Time Series • Probability Tree Diagrams Geometry & Measures <ul style="list-style-type: none"> • Pythagoras • Trigonometry of Right-Angled Triangles (SOHCAHTOA) • Arcs and Sectors • Volume and Surface Area of Cylinders
Science	Biology - Enzymes
	Chemistry - Bonding, structure and the properties of matter
	Physics - Electrical Circuits and Components
Religious Education	Morality: what it is, where it comes from, and how to put it in action. The key stories in Mark's Gospel.
History	What impact did WWII have on the lives of people?



	2a) What impact did WWII have on the lives of people? 2b) Why must everyone learn about the Holocaust?
Geography	Contrasting environments Seismic events Cities across the world
French	Jobs and careers
Music	Film Music: Melody & Tonality Video Games: Sonority & Texture
Information Technology (ICT)	Data science Representations - going audiovisual
Food and Nutrition (12 week Carousel during the year)	Cultural, Religious, and Ethical Food Choices Principles of Cleaning and Cross-Contamination
Design and Technology (12 week Carousel during the year)	Life in a Box
Physical Education	Individual Games Health Related Exercise
Wider Curriculum	Pupils will study the following key concepts over the year: <ul style="list-style-type: none"> ● Health & Wellbeing ● Sex & Relationships ● Living in the Wider World ● Keeping Safe ● Careers ● Character, Culture and Morality

[The Taught Curriculum - School Website](#)

General Tips for Supporting Your Child's Progress

- Establish a Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they're learning and encourage them to research topics they find interesting.

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- Stay Informed: Regularly check your child’s homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.
- Praise and Encouragement: Celebrate your child’s achievements, both big and small, to build confidence and motivation.

Parents’ Evening (Online)

Year 9 Parents’ Evening - Thursday 6th February 2025 - 4pm - 6.30pm

KS4 Curriculum Pathways Evening

Wednesday 29th January 2025 - 5pm - 6.30pm

Assessment dates this academic year:

Key Stage 3 Raising Achievement Plan (Preparing for End of Year Assessment)

Monday 7th April - Friday 23rd May 2025

Key Stage 3 End of Year Assessment Module 2

Week commencing Monday 2nd June

We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child’s learning, please do not hesitate to contact us in school via the house emails addresses below.

St Bernadette	St Catherine Laboure	St John Fisher	St Therese
STM-StBQueries@stm.bwcet.com	STM-StCLQueries@stm.bwcet.com	STM-stjqueries@stm.bwcet.com	STM-sttqueries@stm.bwcet.com

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait
Assistant Head Teacher

