



## Raising Achievement Plan

### End of Year Examinations - June 2025

Dear Families,

This morning we launched our **Raising Achievement Plan** with students. In the six weeks prior to every formal examination period, we will provide your child with the tools and support they need to do their very best in the end-of-year examinations. This same routine will be followed before every formal assessment as students progress through Year 10 and into Year 11, in order to help them build the essential independent revision skills needed for GCSE success.

The end-of-year examinations will take place between Monday 9th June and Friday 13th June. Individual teachers will inform students of the date and time of the examinations for each of their subjects and a full timetable will be shared closer to the time. These examinations will take place in their usual classrooms, under examination conditions. The end-of-year examinations are a key opportunity for students to develop their revision skills and organisation, to secure the learning over the past year, and to review their progress to date. The information we gain from these assessments will also be used to ascertain the level of support students need as they embark on their final year before their GCSE examinations. As such, it is vital that students undertake a programme of revision in order to sufficiently prepare them for these examinations.

Students have been given a RAP booklet that outlines how they should prepare for the end-of-year examinations and strategies for how they can most effectively revise. A digital version is available for all pupils via the Year 10 GCSE Revision & Support Google Classroom. You can access a copy of the booklet here: [Y10 RAP Booklet](#). There is also a revision timetable that students should complete in order to help them to organise their study time.

During the assessment period:

- Examinations will take place during normal lessons.
- All pupils are expected to have full attendance and arrive at school punctually.
- Pupils should come fully prepared for their assessments and demonstrate formal behavior, ready to perform to the best of their ability.

Included in this letter is an update from our Maths and English departments and we welcome your support in reinforcing these key messages with your child in these crucial subject areas.

Thank you for your ongoing support and, as always, if you have any queries, please do not hesitate to get in touch using the pastoral email addresses below.



St Bernadette	St Catherine Laboure	St John Fisher	St Therese
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Yours sincerely

Mr S Tait  
 Assistant Head Teacher

**Supporting Your Child to Achieve their Full Potential**

**Key Stage 4 Mathematics**

As you are aware, your child will begin preparing for their GCSE in Year 10.

In Mathematics, pupils can be entered for either Higher or Foundation Tier.

- The Higher Tier allows pupils to access grades 9-4
- The Foundation Tier allows pupils to access grades 5-1

The examination board that your child will take is OCR Mathematics.

In order to support your child to maximise their potential we ask that they come equipped with a scientific calculator and full mathematical equipment for each Mathematics lesson.

All pupils have access to Dr Frost Maths and they all have a login and password. If you require any support regarding logins please ask your child to speak to their class teacher.

In addition, you may wish to purchase revision resources to support your child.

We recommend:

- CGP OCR Revision guide [Higher/Foundation]
- CGP OCR Exam Practice Workbook [Higher/Foundation]
- CGP OCR Maths Knowledge Organiser & Retrieval bundle [Higher/Foundation]

In order to prepare your child for their end-of-year assessment in Mathematics they will be provided with:





- A revision list of all the topics that will be assessed.
- An online revision task that will be set week commencing 7th April 2025 by their class teacher which will focus on 6 topics from the revision list. The deadline for completion will be Friday 30th May 2025.
- A printed revision grid that will contain tasks broken down into 6 individual weeks. Solutions will be uploaded to the year 10 google classroom weekly for pupils to self assess and pupils will be expected to bring the completed grid into school to show their class teacher.
- In addition pupils should use the revision list to revise topics that are not covered on the online task or revision grid.

### Key Stage 4 English

In Year 10, students are preparing for their English GCSEs. Your child will be entered for two GCSEs:

- AQA GCSE English Language
- AQA GCSE English Literature

So far this year, students have studied two literature texts in-depth - An Inspector Calls by JB Priestley and A Christmas Carol by Charles Dickens. They have also studied Language Paper 1. All students have access to a range of revision resources including the key quotations and knowledge organisers for both of their Literature texts on their Google classrooms, and they can use these to continue their revision into Year 11 as they prepare for their examinations.

In the summer assessments, students will be assessed on the following units:

- English Language: Descriptive and Imaginative Writing
- English Literature: Power and Conflict Poetry

In order to help students prepare for these end-of-year examinations, students have been provided with the following on their revision google classroom to help them with revision:

- A series of poetry practice papers;
- A 'writing to describe' practice question;
- Example responses for students to look at;
- A Performance Strand booklet that contains all of the crucial learning required for the poems, including Big Ideas and key quotations.

CGP and York Notes provide good study guides for all of the literature text that we study, and using them can provide really useful ways to learn more about the historical contexts around texts and the deeper ideas that the writers are trying to explore. However, when using guides it is important that students remember to avoid just reading and highlighting information - they should read, hide and then summarise or transform the information into a different format.