



30th April 2025

### Year 10 Curriculum Overview - Summer Term

Dear Families,

I hope this letter finds you well. As we start the summer term, we are proud to recognise our Year 10 pupils for their impressive effort and progress throughout the year. It has been rewarding to see their dedication and commitment to learning.

With the new term underway, we are now in the Raising Achievement Plan period, a six-week preparation phase before any formal assessments. Your child has received a revision booklet to help them prepare for their end-of-year exams. Our teachers and tutors are providing supportive guidance in school to ensure they achieve their best. We are particularly proud of how well Year 10 students have been working towards their GCSEs next year, demonstrating great determination and resilience.

At St Thomas More, we believe that a strong partnership between home and school is vital for pupil success, and we value your support in your child's education. Below, you will find details of what your child will be learning in each subject this term, along with suggestions for how you can support their progress at home.

#### Year 10 Term 3 Curriculum

Subject	Topics	
English Language	<i>Spoken Language Endorsement</i>	
English Literature	<i>Power and Conflict Poetry</i>	
Maths	Higher	Foundation
	<ul style="list-style-type: none"> <li>● Graphs: the basics</li> <li>● Linear graphs and coordinate geometry</li> <li>● Quadratic, cubic and other graphs</li> <li>● Perimeter, area and circles 3D shapes</li> <li>● Accuracy and bounds</li> </ul>	<ul style="list-style-type: none"> <li>● Basics of graphs</li> <li>● Transformations</li> <li>● Sampling and averages</li> <li>● Perimeter, area and volume</li> </ul>
Science	Biology - Ecology	
	Chemistry - The rate and extent of chemical change	



	Physics - Atomic Structure (Forces and Motion T)
<b>Religious Education</b>	Paper: 1.2 Good and Evil
<b>History</b>	History Around Us: Prudhoe Castle
<b>Geography</b>	Fieldwork The Living World - Tropical Rainforests and cold environments
<b>Music</b>	Release Samba Em Preludio Free Composition Coursework
<b>Information Technology (ICT)</b>	NEA Assessment, Digital communications, Designing an AR model prototype, Internet of Everything, Creating and AR model prototype.
<b>Hospitality and Catering</b>	Mock controlled assessment task on 2.1.1/2.1.2 2.2.1 Factors affecting menu planning 2.2.2 How to plan production 2.3.2 Presentation techniques 2.3.3 Food Safety practices 1.2.3 Hospitality and catering provision to meet specific requirements
<b>Design and Technology</b>	Album cover project Start NEA Theory
<b>Business Studies</b>	Market and pitch business proposal - Brand identity - Promotional activity - Pitching a proposal - Review
<b>Enterprise and Marketing</b>	Designing a business proposal - Financial viability - Review



<b>Art</b>	Culture: Mask project research/ or development of Natural form project. <ul style="list-style-type: none"> <li>● Explore &amp; Research</li> <li>● Develop &amp; Present</li> </ul>
<b>Photography</b>	Identity project: Identity theme research <ul style="list-style-type: none"> <li>● Explore &amp; Research</li> <li>● Develop &amp; Present</li> </ul>
<b>Textiles</b>	Natural forms : outcome 2 <ul style="list-style-type: none"> <li>● Skills &amp; Techniques.</li> <li>● Explore &amp; Research.</li> <li>● Develop &amp; Present.</li> </ul>
<b>Health and Social Care</b>	<ul style="list-style-type: none"> <li>● Job roles in health and social care and the care values that underpin professional practice</li> <li>● How health and social care services are accessed</li> <li>● Partnership working</li> </ul>
<b>Child Development</b>	<ul style="list-style-type: none"> <li>● Roles and responsibilities within early years settings.</li> <li>● The importance of observations in early years childcare.</li> <li>● Planning in early years childcare.</li> </ul>
<b>Drama</b>	Acting - Monologue Performances Script work and subtext
<b>German</b>	Where you live
<b>Engineering</b>	R014: Principles of engineering manufacture. R016/RO16 NEA Assessment
<b>Computer Science</b>	Embedded systems, Primary & Secondary storage, Networks and topologies, Wired and wireless networks, protocols and layers
<b>GCSE PE</b>	Component 1 - Fitness and Body Systems Topic 3 - Physical Training



	Personal Exercise Programme
<b>Sport</b>	Component 2: Taking part and improving other participants sporting performance A: Understand how different components of fitness are used in different physical activities C: Demonstrating one skill – video evidence (approx. 10 mins) and written response.
<b>Wider Curriculum</b>	Pupils will study the following key concepts over the year: <ul style="list-style-type: none"> <li>● Health &amp; Wellbeing</li> <li>● Sex &amp; Relationships</li> <li>● Living in the Wider World</li> <li>● Keeping Safe</li> <li>● Careers</li> <li>● Character, Culture and Morality</li> </ul>

[The Taught Curriculum - School Website](#)

[Link to examination boards and suggested revision guides](#)

[Knowledge Organisers](#)

### General Tips for Supporting Your Child's Progress

- Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they're learning and encourage them to research topics they find interesting.
- Stay Informed: Regularly check your child's homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.
- Praise and Encouragement: Celebrate your child's achievements, both big and small, to build confidence and motivation.

### Assessment dates this academic year

#### Year 10 Raising Achievement Plan (Preparing for End of Year Assessment)

Monday 7th April - Friday 23rd May 2025

#### Year 10 End of Year Assessment Module 2

Week commencing Monday 9th June 2025

ST THOMAS MORE CATHOLIC SCHOOL,  
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We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child’s learning, please do not hesitate to contact us in school via the house emails addresses below.

St Bernadette	St Catherine Laboure	St John Fisher	St Therese
<a href="mailto:STM-StBQueries@stm.bwcet.com">STM-StBQueries@stm.bwcet.com</a>	<a href="mailto:STM-StCLQueries@stm.bwcet.com">STM-StCLQueries@stm.bwcet.com</a>	<a href="mailto:STM-stjfqueries@stm.bwcet.com">STM-stjfqueries@stm.bwcet.com</a>	<a href="mailto:STM-sttqueries@stm.bwcet.com">STM-sttqueries@stm.bwcet.com</a>

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait  
Assistant Head Teacher

