



30th April 2025

Year 9 Curriculum Overview - Summer Term

Dear Families,

I hope this letter finds you well. As we begin the summer term, we are pleased to recognise the exceptional effort and progress our Year 9 pupils have made throughout the year. It has been wonderful to see their dedication and enthusiasm for learning.

With the new term underway, we are now in the Raising Achievement Plan period, a six-week preparation phase before any formal assessments. Your child has received a revision booklet to help them prepare for their end-of-year exams. Our teachers and tutors are providing supportive guidance in school to ensure they excel. As Year 9 students, they are making important decisions about their future studies, and we are here to guide them every step of the way.

At St Thomas More, we believe that a strong partnership between home and school is essential for pupil success, and we appreciate your role in supporting your child's education. Below, you will find details of what your child will be learning in each subject this term, along with suggestions for how you can support their progress at home.

Year 9 Term 3 Curriculum

Subject	Topics
English	Women in Literature - The Yellow Wallpaper, Charlotte Perkins Gilman
Maths	<p>Algebra</p> <ul style="list-style-type: none"> ● Equation of Straight Line Graphs ● Quadratic Graphs ● Simultaneous Equations <p>Ratio & Proportion</p> <ul style="list-style-type: none"> ● Speed, Distance, Time ● Density, Mass, Volume ● Pressure ● Similarity (lengths) <p>Probability & Statistics</p> <ul style="list-style-type: none"> ● Combining Averages ● Collecting Data Geometry & Measures ● Bearings
Science	Biology - Transport into and out of cells



	Chemistry - Using resources, Chemistry of the atmosphere
	Physics - Electricity in the home
Religious Education	Pupils will continue their study of Mark's Gospel: focusing on discipleship; how Jesus came into conflict with the authorities; his death and resurrection; and the person of Jesus. They will consider all of these in light of what it means to be a Christian today.
History	What was life like under Nazi rule? 3a) How did Hitler dismantle German democracy and create his dictatorship? 3b) How did the Nazis cement their control and combat opposition?
Geography	Cold environments and international governance The challenges of Resource Management
French	Travel and holidays
Music	Electronic Dance Music: Structure, Sonority & Texture
Information Technology (ICT)	Advanced Programming techniques
Food and Nutrition (12 week Carousel during the year)	Cultural, Religious, and Ethical Food Choices Principles of Cleaning and Cross-Contamination
Design and Technology (12 week Carousel during the year)	Life in a Box
Art	North East part 2: outcome ● Developing skills & techniques in producing a final outcome. ● Evaluate work and the skills/





	knowledge learnt.
Physical Education	Athletics Striking & Fielding Games
Wider Curriculum	Pupils will study the following key concepts over the year: <ul style="list-style-type: none"> ● Health & Wellbeing ● Sex & Relationships ● Living in the Wider World ● Keeping Safe ● Careers ● Character, Culture and Morality

[The Taught Curriculum - School Website](#)

General Tips for Supporting Your Child’s Progress

- Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they’re learning and encourage them to research topics they find interesting.
- Stay Informed: Regularly check your child’s homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.
- Praise and Encouragement: Celebrate your child’s achievements, both big and small, to build confidence and motivation.

Assessment dates this academic year:

Key Stage 3 Raising Achievement Plan (Preparing for End of Year Assessment)
Monday 7th April - Friday 23rd May 2025

Key Stage 3 End of Year Assessment Module 2
Week commencing Monday 2nd June

We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child’s learning, please do not hesitate to contact us in school via the house emails addresses below.

St Bernadette	St Catherine Laboure	St John Fisher	St Therese
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Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait
Assistant Head Teacher

