



September 2025

### Year 10 Curriculum Overview - Autumn Term

Dear Families,

We are very pleased with how our Year 10 students have begun their Key Stage 4 journey. They have shown real commitment as they start their GCSE/Vocational courses, and we are confident they will continue to rise to the challenges ahead.

This letter outlines the subjects and topics your child will be studying this term. At St Thomas More, we believe that working together with families is key to student success, and we appreciate your ongoing support as your child embarks on this important stage of their education.

Below, you'll find an overview of what your child will be learning in each subject, along with suggestions for how you can help them at home.

#### Year 10 Term 1 Curriculum

Subject	Topics	
English Language	GCSE English Language Paper 1 GCSE English Language Paper 2 (Section B)	
English Literature	An Inspector Calls	
Maths	Higher	Foundation
	<ul style="list-style-type: none"><li>• Calculations, checking and rounding</li><li>• Indices, reciprocals and BIDMAS</li><li>• Factors, multiples, standard form, and surds</li><li>• Basic algebra</li><li>• Sequences</li><li>• Averages and range</li></ul>	<ul style="list-style-type: none"><li>• Integers and place value</li><li>• Decimals and rounding</li><li>• Indices, powers, roots, and priority of operations</li><li>• Factors, multiples, and primes</li><li>• Basics of algebra</li><li>• Expressions and substitution</li></ul>
Science	Biology - Plant & animal organisation, Health & disease	
	Chemistry - Quantitative Chemistry	



	Physics - Electrical Circuits and Energy in the real world (Particle Model T)
<b>Religious Education</b>	Paper: 3 Judaism
<b>History</b>	Living Under Nazi Rule
<b>Geography</b>	The challenge of Resource Management UK Landscapes - Rivers and Coasts
<b>Music</b>	Star Wars Main Theme Music for a While Binary Form Composition Skills Songwriting Composition Skills
<b>Art</b>	Natural forms: Drawing/painting <ul style="list-style-type: none"> <li>• Skills &amp; techniques</li> <li>• Explore &amp; research</li> </ul>
<b>Photography</b>	Formal Elements: Researching and developing photography skills. <ul style="list-style-type: none"> <li>• Skills &amp; techniques</li> <li>• Explore &amp; research</li> </ul>
<b>Information Technology (ICT)</b>	Design tools, Planning and designing the spreadsheet solution, Designing an AR model prototype, Human Computer Interface in everyday life, Data & Testing, design conventions and principles
<b>Hospitality and Catering</b>	Unit 1 LO4: Know how food can cause ill health Practical work to be covered (LO3) Unit 2 LO3: Be able to cook dishes Developing and improving skills learnt at KS3
<b>Product Design</b>	Basic graphic communication skills. 3D design project Theory work
<b>Business Studies</b>	Starting a business Enterprise and entrepreneurship Spotting a business opportunity
<b>Textiles</b>	Natural forms:



	<p>experimentation and research</p> <ul style="list-style-type: none"> <li>• Skills &amp; techniques</li> <li>• Explore &amp; Research</li> </ul>
<b>Health and Social Care</b>	<p>Health and Social Care provision and services</p> <p>Job roles in Health and Social Care + the Care Values that underpin professional practice</p>
<b>Child Development</b>	<p>Factors that influence the child's development</p> <p>Care routines, play and activities to support the child</p>
<b>Drama</b>	<p>Roles and Responsibilities in the theatre</p> <p>Staging Configurations</p> <p>Live Theatre Evaluation</p> <p>"Blood Brothers" by Willy Russell</p>
<b>French</b>	<p>Talking about your identity</p> <p>Talking about weekend activities</p> <p>Discussing friendship</p> <p>Talking about what people look like</p> <p>Talking about positive role models</p> <p>Discussing celebrations</p> <p>School subjects and school life</p> <p>Talking about language</p>
<b>Computer Science</b>	<p>Boolean logic, Data storage, Designing, creating and refining algorithms, Data types and Programming fundamentals</p>
<b>GCSE PE</b>	<p>Component 2 - Health and Performance</p> <p>Topic 1 - Health Fitness and well-being</p> <p>Topic 2 - Sports Psychology</p> <p>Topic 3 - Socio-cultural issues</p>
<b>Sport</b>	<p>Component 1: Preparing participants to take part in sport and physical activity:</p> <p>A: Explore types and provision of sport and physical activity for different types of participants.</p> <p>B: Examine equipment and technology required for participants to use when taking part in sport and physical activity</p> <p>C: Be able to prepare participants to take part in sport and physical activity</p>



<b>Wider Curriculum</b>	<b>Living in the Wider World</b> <ul style="list-style-type: none"><li>● Finance</li><li>● UK Law</li><li>● Parliament</li></ul> <b>Character, Culture and Morality</b> <ul style="list-style-type: none"><li>● Multi-faith Britain</li><li>● Beliefs and attitudes</li></ul>
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### [The Taught Curriculum - School Website](#)

#### General Tips for Supporting Your Child's Progress

- **Encourage Independence:** Support your child as they take greater responsibility for their learning, especially as GCSE courses begin.
- **Discuss Learning:** Talk about what they're studying and help them find ways to deepen their understanding of key topics.
- **Monitor Deadlines:** Help your child stay organised by checking in on coursework and revision schedules.
- **Motivate and Support:** Acknowledge their hard work and encourage a positive attitude towards challenges.

#### Parents' Evening (Online)

Thursday 5th March 2026

#### Assessment dates this academic year

##### Year 10 Assessment Module 1:

Week commencing Monday 5th January 2026

##### Year 10 Raising Achievement Plan (Preparing for End of Year Assessment)

Monday 27th April 2026

##### Year 10 End of Year Assessment Mock exams

Week commencing Monday 15th June 2026

If you have any questions or need further advice on how to support your child's learning, please do not hesitate to contact us in school via the house emails addresses below.



St Bernadette	St Catherine Laboure	St John Fisher	St Therese
<a href="mailto:STM-StBQueries@stm.bwcet.com">STM-StBQueries@stm.bwcet.com</a>	<a href="mailto:STM-StCLQueries@stm.bwcet.com">STM-StCLQueries@stm.bwcet.com</a>	<a href="mailto:STM-stjfqueries@stm.bwcet.com">STM-stjfqueries@stm.bwcet.com</a>	<a href="mailto:STM-sttqueries@stm.bwcet.com">STM-sttqueries@stm.bwcet.com</a>

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait  
Assistant Head Teacher