



September 2025

Year 11 Curriculum Overview - Autumn Term

Dear Families,

Our Year 11 students have made a purposeful start to what is a crucial year in their education. As they prepare for their upcoming mock examinations, we are impressed by their determination and focus.

This letter provides an overview of the subjects and topics your child will be studying this term, as well as key information to help them prepare for their exams. At St Thomas More, we know that strong collaboration between home and school is essential, and your support is especially important during this examination year.

Please see below for a summary of what your child will be learning in each subject, along with advice on how you can support them as they work towards their goals.

Year 11 Term 1 Curriculum

| Subject | Topics | |
|--------------------|---|--|
| English Literature | Macbeth | |
| Maths | Higher | Foundation |
| | <ul style="list-style-type: none">• Transformations• Cumulative frequency• Histograms• Probability• Quadratic and simultaneous equations• Linear inequalities• Multiplicative reasoning | <ul style="list-style-type: none">• Changing the subject• Plotting Straight line graphs• Equations of straight line graphs• Parallel lines• Pythagoras• Probability |
| Science | Biology - Inheritance, variation & evolution | |
| | Chemistry - The rate and extent of chemical change | |
| | Physics - Forces and Motion (Space Physics T) | |



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| Religious Education | Paper: 2.1 Life and Death |
| History | Elizabethans |
| Geography | Familiar and Unfamiliar Fieldwork The challenge of natural hazards |
| German | My neighbourhood Transactional role plays at the station, tourist information and shops Discussing shopping habits Describing an ideal place to live Describing your home Travel and Tourism Learning about German-speaking travel destinations Discussing holidays Making reservations Describing problems on holiday Describing a past holiday Describing future and ideal holidays |
| Music | Samba em Preludio Brandenburg Concerto Pathetique Sonata Set brief composition work |
| Information Technology (ICT) | Modern technologies Cyber security |
| Hospitality and Catering | Unit 2: Hospitality and catering in action Controlled assessment: An assignment brief will be provided by WJEC which will include a scenario and several tasks (60% of qualification) NEA 1: Food Investigation Task coursework (15%) |
| Product Design | Non-examined Assessment Theory |
| Business Studies | Growing a business Growing the business Making marketing decisions |
| Enterprise and Marketing | Enterprise and marketing concepts Entrepreneurial activities Market research |



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| Art | Culture: Mask project outcome/ or development of natural form project <ul style="list-style-type: none"> • Skills & techniques • Develop & present. |
| Photography | Identity project: Outcomes <ul style="list-style-type: none"> • Skills & techniques. • Develop & present |
| Textiles | Natural forms outcome. <ul style="list-style-type: none"> • Skills & Techniques. • Develop & Present |
| Health and Social Care | Legislation, policies and procedures in health and social care The care planning cycle Prepare for and start the non-examined externally assessed synoptic project |
| Child Development | Prepare for and complete non-examined externally assessed synoptic project. |
| Drama | "Blood Brothers" by Willy Russell |
| Engineering | RO14: Principles of engineering manufacture RO15: Non-examined assessment |
| Computer Science | Threats to computer systems and networks, Identifying and preventing vulnerabilities, Defensive design, Operating systems, Utility software, The IDE |
| GCSE PE | Component 1 - Fitness and Body Systems Topic 1 - Applied anatomy and physiology |
| Sport | Component 2 - Taking part and improving other participants sporting performance B - Task 2: Video of sports skills in a given scenario (approx. 15 min video in isolated practices and competitive situations) B - Task 3: Rules, regulations and roles and responsibilities of officials Component 3 - Developing fitness to improve other participants' performance in sport and physical activity A - Explore the importance of fitness for sports performance |



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|-------------------------|--|
| | B - Investigate fitness testing to determine fitness levels |
| Wider Curriculum | <p>Pupils will study the following key concepts:</p> <ul style="list-style-type: none"> • Careers <ul style="list-style-type: none"> ○ Employer engagement ○ Applications ○ Higher education • Sex and relationships |

[The Taught Curriculum - School Website](#)

General Tips for Supporting Your Child's Progress

- **Support Revision:** Help your child create a realistic revision timetable and provide a quiet space for study as exams approach.
- **Encourage Balance:** Remind your child to take breaks and look after their wellbeing during this important year.
- **Stay Informed:** Keep track of key dates, deadlines, and exam timetables together.
- **Celebrate Achievements:** Recognise your child's dedication and celebrate milestones as they prepare for their next steps.
- Encourage your child to attend our intervention offer during the year, including Subject Support and Master Classes.

Parents' Evening (Online)

Year 11 Parent' Evening Thursday 11th December, 2025

Supporting Your Child in Year 11 Event (in school)

Tuesday 26th March 2026 - 5-6pm

Year 11 Celebration Assembly

We welcome families in to school to attend this event

Friday 1st May 2026

Assessment dates this academic year:

Year 11 Raising Achievement Plan (Preparing for Mock Examinations)

Monday 15th September 2025

Year 11 Mock Examinations 1:

Monday 3rd November 2025

Year 11 Raising Achievement Plan (Preparing for Mock Examinations)

ST THOMAS MORE CATHOLIC SCHOOL,
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Week commencing Monday 8th December 2025

Year 11 Mock Examinations 2:

Week commencing Monday 2nd February 2026

Final Raising Achievement Plan (Preparing for External Examinations)

Week commencing Monday 9th March 2026

External Examinations begin

Monday 4th May 2026

If you have any questions or need further advice on how to support your child's learning, please do not hesitate to contact us in school via the house emails addresses below.

| St Bernadette | St Catherine Laboure | St John Fisher | St Therese |
|--|--|--|--|
| STM-StBQueries@stm.bwcet.com | STM-StCLQueries@stm.bwcet.com | STM-stjfqueries@stm.bwcet.com | STM-sttqueries@stm.bwcet.com |

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait
Assistant Head Teacher