



January 2026

## Year 10 Curriculum Overview - Spring Term

Dear Families,

I hope this letter finds you well. As we begin the spring term, we would like to congratulate all our pupils on the fantastic effort and progress they made during the first term. It has been wonderful to see their hard work and enthusiasm for learning at the start of their GCSE and Vocational studies.

With the new term underway, I would like to share an overview of the subjects and topics your child will be studying over the coming weeks. At St Thomas More, we firmly believe that strong partnerships between home and school are key to pupil success, and we deeply value the role you play in supporting your child's education.

Below, you will find details of what your child will be learning in each subject this term, along with suggestions for how you can support their progress at home.

### Year 10 Term 2 Curriculum

Subject	Topics	
English Language	GCSE English Language Paper 1 Qu5	
English Literature	<i>A Christmas Carol</i>	
Maths	Higher	Foundation
	<ul style="list-style-type: none"><li>• Representing data, scatter graphs</li><li>• Fractions and percentages</li><li>• Ratio and proportion</li><li>• Angle rules</li><li>• Pythagoras and trigonometry</li></ul>	<ul style="list-style-type: none"><li>• Tables charts and graphs</li><li>• Handling data and pie charts</li><li>• Fractions, decimals, and percentages</li><li>• Equations and inequalities</li><li>• Ratio</li><li>• Percentages</li><li>• Sequences</li><li>• Shapes, parallel lines and angles</li></ul>



<b>Science</b>	Biology - Health & disease Bioenergetics
	Chemistry - Chemical changes Energy changes
	Physics - Particle Model of Matter (Atomic Structure T)
<b>Religious Education</b>	Paper: 1.1 Origins and Meaning
<b>History</b>	People's Health
<b>Geography</b>	Urban Issues and challenges
<b>Music</b>	Defying Gravity Killer Queen Theme & Variation Composition Composing for Film
<b>Information Technology (ICT)</b>	Creating the spreadsheet solution, Testing the spreadsheet solution, Evaluating the spreadsheet solution. NEA Assessment, Augmented Reality.
<b>Hospitality and Catering</b>	Theory work to be covered Unit 2 LO1: Understand the importance of nutrition when planning meals. LO2: Understand menu planning Practical work to be covered (LO3) Use of commodities
<b>Design and Technology</b>	Iconic designer coasters Passive speaker Theory Work
<b>Business Studies</b>	Starting a business Putting a business idea into practice Making the business effective
<b>Art / Photography</b>	Natural forms: outcome • Skills & Techniques. • Develop & Present
<b>Textiles</b>	• Natural forms: • outcome 1



	<ul style="list-style-type: none"><li>Skills &amp; Techniques.</li><li>Develop &amp; Present</li></ul>
<b>Health and Social Care</b>	Health development across the lifespan The care needs of the individual
<b>Child Development</b>	Early Years Provision Legislation, policies and procedures in the early years Expectations of the early years practitioner
<b>Drama</b>	Devising - Improvisation and Stimulus Development Designing Drama - set, lighting, sound, props and costume
<b>French</b>	<p>Communication and Comprehension</p> <ul style="list-style-type: none"><li>Talking about meals and mealtimes</li><li>Discussing mental wellbeing</li><li>Describing illnesses and accidents</li><li>What you will do to improve your life</li><li>Lifestyle changes</li><li>Ideal holiday</li><li>Activities on holiday</li></ul> <p>Grammar and Language Structure</p> <ul style="list-style-type: none"><li>Perfect tense with irregular verbs</li><li>Impersonal verbs + infinitives</li><li>Partitive article</li><li>Modal verbs(devoir, vouloir, pouvoir)</li><li>Perfect, present and future tenses</li><li>Conditional</li></ul> <p>Cultural awareness</p> <ul style="list-style-type: none"><li>Holiday accommodation in France</li></ul>
<b>Computer Science</b>	Practical Programming Skills. Architecture of the CPU, CPU Performance
<b>GCSE PE</b>	Component 1 - Fitness and Body Systems Topic 3 - Physical Training Personal Exercise Programme
<b>Sport</b>	Component 2: Taking part and improving other participants sporting performance



	<p>A: Understand how different components of fitness are used in different physical activities C: Demonstrating one skill – video evidence (approx. 10 mins) and written response.</p>
<b>Wider Curriculum</b>	<p>Pupils will study the following key concepts over the year:</p> <ul style="list-style-type: none"><li>• Health &amp; Wellbeing</li><li>• Sex &amp; Relationships</li><li>• Living in the Wider World</li><li>• Keeping Safe</li><li>• Careers</li><li>• Character, Culture and Morality</li></ul>

### [The Taught Curriculum - School Website](#)

### **General Tips for Supporting Your Child's Progress**

- Establish a Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they're learning and encourage them to research topics they find interesting.
- Stay Informed: Regularly check your child's homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.
- Praise and Encouragement: Celebrate your child's achievements, both big and small, to build confidence and motivation.

### **Parents' Evening (Online)**

Thursday 5th March 2026

### **Assessment dates this academic year**

#### **Year 10 Assessment Module 1:**

Week commencing Monday 5th January 2026

#### **Year 10 Raising Achievement Plan (Preparing for End of Year Assessment)**

Monday 27th April 2026

#### **Year 10 End of Year Assessment Mock exams**

Week commencing Monday 15th June 2026

We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child's learning, please do not hesitate to contact us in school via the house emails addresses below.

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Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait  
Assistant Head Teacher

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