



January 2026

### Year 11 Curriculum Overview - Spring Term

Dear Families,

I hope this letter finds you well. As we begin the spring term, we would like to congratulate all our pupils on the fantastic effort and progress they made during the first term. It has been wonderful to see their hard work and enthusiasm for learning and how maturely and diligently they approached their first round of mock examinations.

With the new term underway, I would like to share an overview of the subjects and topics your child will be studying over the coming weeks. At St Thomas More, we firmly believe that strong partnerships between home and school are key to pupil success, and we deeply value the role you play in supporting your child's education.

Below, you will find details of what your child will be learning in each subject this term, along with suggestions for how you can support their progress at home.

### Year 11 Term 2 Curriculum

Subject	Topics	
English Language	English Language Paper 2	
Maths	Higher	Foundation
	<ul style="list-style-type: none"><li>Algebraic proportion including graphs</li><li>Circle Theorems</li><li>Similarity and Congruence</li><li>Algebraic fractions</li><li>Algebraic proof</li><li>Functions</li><li>Rationalising the denominator</li><li>Sine and Cosine rule</li><li>Area of a triangle (trigonometry)</li><li>Bearings</li><li>Constructions</li><li>Loci</li></ul>	<ul style="list-style-type: none"><li>Profit and loss</li><li>Speed, density and pressure</li><li>Reverse percentages</li><li>Drawing quadratic graphs</li><li>Solving quadratic equations</li><li>Fractions</li><li>Right angled trigonometry</li><li>Proportion</li><li>Volume and surface area</li><li>Sectors</li><li>Simultaneous equations</li></ul>



		<ul style="list-style-type: none"> <li>Angles in polygons</li> </ul>
<b>Science</b>	Biology - Homeostasis & response	
	Chemistry - Organic Chemistry Chemistry of the atmosphere	
	Physics - Waves and Wave Behaviour Magnetism and Electromagnetism	
<b>Religious Education</b>	Paper: 2.2 Sin and Forgiveness	
<b>History</b>	The Making of America	
<b>Geography</b>	The changing economic world	
<b>German</b>	<p><b>Communication and Comprehension</b></p> <p>Studying and my future</p> <ul style="list-style-type: none"> <li>Plans for after exams</li> <li>Jobs</li> <li>Discussing strengths and skills</li> <li>Discussing gap years</li> <li>Discussing hopes for the future</li> </ul> <p>My neighbourhood / My personal world</p> <ul style="list-style-type: none"> <li>Issues facing young people today</li> <li>Environmental issues</li> <li>Personal responsibilities and actions</li> <li>International responsibilities</li> </ul> <p><b>Grammar and Language Structure</b></p> <ul style="list-style-type: none"> <li>Revising 3 tenses</li> <li>Revising conjunctions</li> <li>Consolidating key language and grammar points</li> </ul> <p><b>Cultural Awareness</b></p> <ul style="list-style-type: none"> <li>Learning about activism in German-speaking countries</li> </ul>	
<b>Music</b>	Revision of All Musical Elements Performance Examination Composition Coursework Completion	
<b>Information Technology (ICT)</b>	The wider implications of digital systems Planning and communication in digital systems	
<b>Hospitality and Catering</b>	Theory work to be covered	



	<p>Unit 1 LO1: Understand the environment in which hospitality and catering providers operate</p> <p>LO2: Understand how Hospitality and catering providers operate.</p> <p>LO3: Understand how Hospitality and catering provision meets health and safety requirements.</p> <p>LO5: Be able to propose a hospitality and catering provision to meet specific requirements.</p>
<b>Design and Technology</b>	<p>Non-examined Assessment</p> <p>Theory</p> <p>Revision of topics</p>
<b>Business Studies</b>	<p>Growing a business</p> <p>Making operational decisions</p> <p>Making financial decisions</p> <p>Making human resource decisions</p>
<b>Enterprise and Marketing</b>	<p>Enterprise and marketing concepts</p> <ul style="list-style-type: none"> <li>- Financial viability</li> <li>- Marketing mix</li> <li>- Starting running a business</li> </ul>
<b>Art and Photography</b>	<p>External exam: component 2</p> <ul style="list-style-type: none"> <li>• Skills &amp; Techniques.</li> <li>• Explore &amp; Research.</li> <li>• Develop &amp; Present.</li> </ul>
<b>Textiles</b>	<ul style="list-style-type: none"> <li>• External exam: component 2</li> <li>• Skills &amp; Techniques</li> <li>• Explore &amp; Research</li> <li>• Develop &amp; Present</li> </ul>
<b>Health and Social Care</b>	<p>Complete non-examined externally assessed synoptic project</p> <p>Revise for external assessment</p>
<b>Child Development</b>	<p>Revise for external assessment</p>
<b>Drama</b>	<p>Devising - Creating an original piece of drama based on a stimulus</p>



<b>Engineering</b>	Principles of engineering manufacture Skills / practical Exam practice
<b>Computer Science</b>	Ethical, legal, cultural and environmental impact, Searching and sorting algorithms, Languages
<b>GCSE PE</b>	Component 1 - Fitness and Body Systems Topic 2 - Movement Analysis Revision and Exam Technique
<b>Sport</b>	Component 3 - Developing fitness to improve other participants' performance in sport and physical activity C - Investigate different fitness training methods D - Investigate fitness programming to improve fitness and sports performance External Moderation process
<b>Wider Curriculum</b>	Pupils will study the following key concepts over the year: <ul style="list-style-type: none"> <li>● Health &amp; Wellbeing</li> <li>● Sex &amp; Relationships</li> <li>● Living in the Wider World</li> <li>● Keeping Safe</li> <li>● Careers</li> <li>● Character, Culture and Morality</li> </ul>

### [The Taught Curriculum - School Website](#)

### General Tips for Supporting Your Child's Progress

- Establish a Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they're learning and encourage them to research topics they find interesting.
- Stay Informed: Regularly check your child's homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.
- Praise and Encouragement: Celebrate your child's achievements, both big and small, to build confidence and motivation.



- Encourage your child to attend our intervention offer during the year, including Subject Support and Master Classes.

### **Supporting Your Child in Year 11 Event (in school)**

Tuesday 26th March 2026 - 5-6pm

### **Year 11 Celebration Assembly**

We welcome families in to school to attend this event

Friday 1st May 2026

### **Assessment dates this academic year:**

#### **Year 11 Mock Examinations 2:**

Week commencing Monday 2nd February 2026

#### **Final Raising Achievement Plan (Preparing for External Examinations)**

Week commencing Monday 9th March 2026

#### **External Examinations begin**

Tuesday 5th May 2026

We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child's learning, please do not hesitate to contact us in school via the house emails addresses below.

St Bernadette	St Catherine Laboure	St John Fisher	St Therese
<a href="mailto:STM-StBQueries@stm.bwcet.com">STM-StBQueries@stm.bwcet.com</a>	<a href="mailto:STM-StCLQueries@stm.bwcet.com">STM-StCLQueries@stm.bwcet.com</a>	<a href="mailto:STM-stjfqueries@stm.bwcet.com">STM-stjfqueries@stm.bwcet.com</a>	<a href="mailto:STM-sttqueries@stm.bwcet.com">STM-sttqueries@stm.bwcet.com</a>

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait  
Assistant Head Teacher