

# Textiles

*The aim of our curriculum is to develop practical and creative skills over the three years. Introducing new processes and/or techniques each year, enabling students to build upon prior knowledge, through structured projects that are gender neutral and inspire creativity; generating the next artists, craftspeople and designers of the future and an audience that is appreciative and understanding of the work that this entails. The curriculum enables students to communicate their ideas and problem solve, applying their knowledge of using a range of textiles techniques and processes, considering the use of the formal elements of art, and the tactile and three-dimensional qualities of the materials, realising their work from a design idea into an outcome.*

## Key Stage 4

The Textiles Department curriculum has been built around the following key concepts that students need to grasp:

Explore and research	Skills and techniques	Develop and present
The ability to develop research and ideas informed by textile artists, designers, cultures or themes and reflect on others' work demonstrating understanding of sources.	The ability to understand and use textile materials, processes and the formal elements to realise intentions. Developing an understanding of how to refine textile skills and work developing a controlled use of textile techniques.	The ability to develop and present ideas informed by visual exploration and research, reflecting on own work and ideas.

The table below shows you the topics pupils will study throughout Key Stage 4:

	Module 1	Module 2	Module 3
Year 10	<b>Natural forms:</b> experimentation and research <ul style="list-style-type: none"> <li>● Skills &amp; techniques.</li> <li>● Explore &amp; Research</li> </ul>	<b>Natural forms:</b> outcome 1 <ul style="list-style-type: none"> <li>● Skills &amp; Techniques.</li> <li>● Develop &amp; Present</li> </ul>	<b>Natural forms :</b> outcome 2 <ul style="list-style-type: none"> <li>● Skills &amp; Techniques.</li> <li>● Explore &amp; Research.</li> <li>● Develop &amp; Present.</li> </ul>
Year 11	Natural forms outcome. <ul style="list-style-type: none"> <li>● Skills &amp; Techniques.</li> <li>● Develop &amp; Present</li> </ul>	External exam: component 2 <ul style="list-style-type: none"> <li>● Skills &amp; Techniques.</li> <li>● Explore &amp; Research.</li> <li>● Develop &amp; Present.</li> </ul>	

## Key Stage 5

## ART

Students studying Art at Key Stage 5 will build on the knowledge, understanding and skills established in Key Stage 4, developing their ability to apply their understanding of the key concepts in more depth and build upon their skill level into a independent sustained project.

The Textiles Department curriculum has been built around the following key concepts that students need to grasp:

Explore and research	Skills and techniques	Develop and present
The ability to develop research and ideas informed by textile artists, designers, cultures or themes and reflect on others' work demonstrating understanding of sources.	The ability to understand and use textile materials, processes and the formal elements to realise intentions. Developing an understanding of how to refine textile skills and work developing a controlled use of textile techniques.	The ability to develop and present ideas informed by visual exploration and research, reflecting on own work and ideas.

The table below shows you the topics pupils will study throughout Key Stage 5:

	Module 1	Module 2	Module 3
Year 12	Close up Mini project <ul style="list-style-type: none"> <li>Skills and techniques</li> </ul>	Component 1: Personal investigation. <ul style="list-style-type: none"> <li>Developing experiments and ideas for themes.</li> <li>Investigating artist connections</li> </ul>	Component 1: Personal investigation. <ul style="list-style-type: none"> <li>Extended written essay between 1000-3000 which supports students' work.</li> </ul>
Year 13	Component 1: Personal investigation. <ul style="list-style-type: none"> <li>Extended written essay between 1000-3000 which supports students' work.</li> <li>Producing a final outcome</li> </ul>	Component 2: External exam <ul style="list-style-type: none"> <li>Skills &amp; Techniques.</li> <li>Explore &amp; Research.</li> <li>Develop &amp; Present.</li> </ul>	