

# Child Development & T level Education and Early Years

*The Health and Social Care Department of St Thomas More Catholic School, through the delivery of childcare and education courses, empowers students to learn about the core values and principles, underpinning early years education. In addition, through partnership working with staff in the various settings, students will be able to meet the needs of children through their practical application of knowledge and skills.*

*These include understanding normative development in order to identify when children are not meeting milestones, the role observation plays within planning and assessment for progress and the routines and activities which support development. Pupils explore the children's individual rights and needs, cultural diversity and how transitions affect the development of children in a range of settings within early years and how reflective practice enhances the role of the practitioner.*

*The courses on offer across the key stages enable progression; to enhance understanding and develop vocational skills through industry placements and application of theory and practise leading to a strong foundation on which to build, whether through direct employment in child care settings or through higher education to teaching and other child related occupations.*

## Key Stage 4

The delivery of the childcare and education curriculum has been built around the key concepts and crucial learning that students need to ensure they are able to apply their understanding and to allow them to analyse and evaluate the range of information within the topics delivered, through a series of tasks.

The table below shows you the crucial learning pupils will develop throughout Key Stage 4:

	Module 1	Module 2	Module 3
<b>Year 10: Level 1/2 Technical Award in Child Development and Care in the Early Years</b>	<p>Child development.</p> <p>Factors that influence the child's development</p> <p>Care routines, play and activities to support the child.</p>	<p>Early Years Provision</p> <p>Legislation, policies and procedures in the early years.</p> <p>Expectations of the early years practitioner.</p>	<p>Roles and responsibilities within early years settings</p> <p>The importance of observations in early years childcare.</p> <p>Planning in early years childcare</p>
<b>Year 11: Level 1/2 Technical Award in Child Development and Care in the Early Years</b>	<p>Prepare for and complete non-examined externally assessed synoptic project.</p>	<p>Revise for external assessment</p>	<p>Revision</p> <p>External examination assessment</p>

## Key Stage 5 T Level Education and Early Years

Students studying T Level Education and Childcare at Key Stage 5 will build on the knowledge, understanding and skills established at KS4, developing their ability to apply skills, knowledge and understanding from a range of industry placements to produce activities to support children's growth and development and to monitor progress through the use of observations.

However, students do not have to have completed a Level 2 course to join us in Year 12

The table below shows you the crucial learning pupils will study throughout Key Stage 5:

	Module 1	Module 2	Module 3
<b>Year 12</b>	Crucial learning - Element 1 - Wider Education Sector Element 2 - Supporting Education Element 5 - Child Development Element 3 - Safeguarding, equality and diversity and wellbeing	Crucial learning - Element 4 - SEND Element 6 - Working in Partnership	Element 7- Professional Practice
	Crucial learning: Development of core skills - communication / working with others/ formative and summative assessment/ the planning cycle - observation, planning, assessment and progress are all included within the various Elements		
	Assessment in Year 1 consists of an Employer-set Project in May over 15 hrs 45 mins And 1 written exam of 2.30 mins hour duration in June The Occupational Specialism is started following this and is concluded by February of Yr 1 2		
<b>Year 13</b>	Occupational Specialism EYE - License to Practice must be complete by February of Yr 2. Following this there are 3 Structured Observations (SO) Structured Observation 1- Supporting children's learning and development	Occupational Specialism Structured Observation 2 - Contributing to an enabling environment	Occupational Specialism Structured Observation 3 - Meeting the individual needs of children
	Crucial learning : There are 105 Early Years Criteria which have to be met by the students in order to secure the element of the course which allows them to practise as a Level 3 Early Years Worker. There are also 58 skills the students must demonstrate. These are achieved during the 750 hours of industry training.		
	Assessment in Year 2 consists of - Assignment 1 Part 1: 10- 12 hours, consisting of planning activities for children. This enables the student to achieve the License to Practice. Assignment 2: 4 hrs. Structured Observations completed during the Industry Placement. This is the		

	<p>practical assessment of activities carried out in industry settings from February to May 2026</p> <p>Assignment 3 Part 1A: This lasts for one hour and focuses on observing children in the setting.</p> <p>Assignment 3 Part 1B: 1 hr. This is a reflection on the observations completed in Part 1A.</p> <p>Assignment 3 Part 2: This is a 2 hr scenario based exam.</p>
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