

German

Our vision in the Modern Foreign Languages department is that all language learners develop the skills and confidence to consider themselves as “World Citizens” contributing to a multicultural, mutually respectful world. The department is committed to developing strong, lifelong linguistic skills and to encourage students to become curious and interested in the world. Ultimately, we want our students to have a love of languages.

There is currently no KS3 German.

KS4 is year 11 only.

The German curriculum has been built around the following procedural concepts: Communication and Comprehension (Vocabulary acquisition and phonics), Grammar and language structure and Cultural Awareness.

Communication and comprehension (Vocabulary and Phonics)	Grammar and language structure	Cultural awareness
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Overall by the end of the Key Stage, students should be able to:

- Understand and respond to spoken and written language from a variety of sources.
- Speak with increasing confidence, fluency and spontaneity in a variety of situations.
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of German culture.

Having developed their knowledge of the key concepts throughout Key Stage 3, the aim of Key Stage 4 is to ensure that students are able to apply these in more depth using a greater range of topic areas, vocabulary and language structures.

The table below shows you the themes pupils will study throughout Key Stage 4:

	Module 1	Module 2	Module 3
Year 10	Communication and Comprehension Studying and my future <ul style="list-style-type: none"> • German school system • Discussing timetable • Describing school uniform • Talking about school rules • Describing school life 	Communication and Comprehension My personal world <ul style="list-style-type: none"> • TV and film preferences • Plans for the weekend • German festivals and cultural events • Family and friendships • Equality and Identity 	Communication and Comprehension Lifestyle and wellbeing <ul style="list-style-type: none"> • Sport • Healthy living • Illnesses and accidents • Talking about good and bad habits • Talking about wellbeing

	<p>My personal world / Media and technology</p> <ul style="list-style-type: none"> ● German-speaking musicians ● Talking about free time activities ● Discussing online activities ● Inviting people out and buying tickets <p>Phonics which have been taught in KS3 will be revisited and reinforced throughout KS4</p> <p>Grammar and Language Structure</p> <ul style="list-style-type: none"> ● Present tense ● Modal verbs ● Subordinating conjunctions ● Perfect tense <p>Cultural Awareness</p> <ul style="list-style-type: none"> ● German school system ● German-speaking musicians ● Festivals and events 	<ul style="list-style-type: none"> ● Past family celebrations <p>Lifestyle and wellbeing</p> <ul style="list-style-type: none"> ● Sport ● Healthy living ● Illnesses and accidents <p>Grammar and Language Structure</p> <ul style="list-style-type: none"> ● Word order ● Frequency phrases ● Asking questions ● Future tense ● Sequencers ● Adjectives <p>Cultural Awareness</p> <ul style="list-style-type: none"> ● German role models 	<p>Talking about what is important to you</p> <p>My neighbourhood</p> <ul style="list-style-type: none"> ● Facts about German-speaking countries ● Describing where you live ● Discussing transport <p>Grammar and Language Structure</p> <ul style="list-style-type: none"> ● Past, present and future tenses ● Um...zu ● Using seit ● Infinitive constructions with zu <p>Cultural Awareness</p> <ul style="list-style-type: none"> ● Favourite sports in the German-speaking world ● Food and drink in Germany ● Where German is spoken in the world
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<p>Year 11</p>	<p>Communication and Comprehension</p> <p>My neighbourhood</p> <ul style="list-style-type: none"> ● Transactional role plays at the station, tourist information and shops ● Discussing shopping habits ● Describing an ideal place to live ● Describing your home <p>Travel and Tourism</p> <ul style="list-style-type: none"> ● Learning about German-speaking travel destinations ● Discussing holidays ● Making reservations ● Describing problems on holiday ● Describing a past holiday ● Describing future and ideal holidays <p>Phonics which have been taught in KS3 will be revisited and</p>	<p>Communication and Comprehension</p> <p>Studying and my future</p> <ul style="list-style-type: none"> ● Plans for after exams ● Jobs ● Discussing strengths and skills ● Discussing gap years ● Discussing hopes for the future <p>My neighbourhood / My personal world</p> <ul style="list-style-type: none"> ● Issues facing young people today ● Environmental issues ● Personal responsibilities and actions ● International responsibilities <p>Grammar and Language Structure</p>	<p>Communication and Comprehension</p> <p>This module will be spent revising.</p>
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	<p>reinforced throughout KS4</p> <p>Grammar and Language Structure</p> <ul style="list-style-type: none"> ● Prepositions ● Adjectives with intensifiers ● Plural nouns ● Past, present and future tenses ● Negatives <p>Cultural Awareness</p> <ul style="list-style-type: none"> ● Facts about German-speaking countries ● German-speaking holiday destinations ● Learning about military and civilian service 	<ul style="list-style-type: none"> ● Revising 3 tenses ● Revising conjunctions ● Consolidating key language and grammar points <p>Cultural Awareness</p> <ul style="list-style-type: none"> ● Learning about activism in German-speaking countries 	
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Key Stage 5

The aims and objectives of this Key Stage are to enable students to:

- Enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of Germany
- Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language
- Develop their ability to interact effectively with users of the language in speech and in writing, including through online media
- Develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence
- Engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context
- Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken
- Mediate between cultures and between speakers of the language and speakers of English
- Foster their ability to learn other languages
- Equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or employment
- Develop their capacity for critical and analytical thinking through the language of study
- Develop as independent researchers through the language of study.

The table below shows you the topics pupils will study throughout Key Stage 5:

	Module 1	Module 2	Module 3
Year 12	Nature and Environment Education Bespoke grammar course	World of Work Music Bespoke grammar course Good Bye Lenin! (film)	Media Festivals and Traditions Good Bye Lenin!
Year 13	Immigration Ich fühl mich so fifty-fifty (text)	German reunification Ich fühl mich so fifty-fifty	Revision