



April 2026

Year 10 Curriculum Overview - Summer Term

Dear Families,

As we start the summer term, we are proud to recognise our Year 10 pupils for their impressive effort and progress throughout the year. It has been rewarding to see their dedication and commitment to learning as they work towards their GCSEs next year.

With the new term underway, we will soon be in the Raising Achievement Plan period, a six-week preparation phase before any formal assessments. Your child will receive a revision booklet to help them prepare for their end-of-year exams. Our teachers and tutors will be providing supportive guidance in school to ensure they achieve their best.

At St Thomas More, we believe that a strong partnership between home and school is vital for pupil success, and we value your support in your child's education. Below, you will find details of what your child will be learning in each subject this term, along with suggestions for how you can support their progress at home.

Year 10 Term 3 Curriculum

Subject	Topics	
English Language	<i>Spoken Language Endorsement</i> - writing and delivering a speech	
English Literature	<i>Power and Conflict Poetry</i>	
Maths	Higher	Foundation
	<ul style="list-style-type: none"> • Graphs: the basics • Linear graphs and coordinate geometry • Quadratic, cubic and other graphs • Perimeter, area and circles. 3D shapes • Accuracy and bounds 	<ul style="list-style-type: none"> • Basics of graphs • Transformations • Sampling and averages • Perimeter, area and volume
Science	Biology - Ecology	
	Chemistry - The rate and extent of chemical change	
	Physics - Atomic Structure (Forces and Motion)	
Religious Education	Paper 1: Foundational Catholic Theology 1.1 Origins & Meaning and 1.2 Good & Evil	
History	History Around Us:	



	Prudhoe Castle
Geography	Fieldwork The Living World - Tropical rainforests and cold environments
Music	Release Samba em Preludio Free Composition Coursework
Information Technology (ICT)	NEA Assessment, Digital communications Designing / creating an AR model prototype Internet of Everything
Hospitality and Catering	'Mini mock' activity based on past NEA brief. Each candidate to individually plan, trial, prepare, cook and serve a meal tailored for a specific target group or catering outlet
Product Design	Start NEA Theory
Business Studies	Starting a business <ul style="list-style-type: none"> Understanding external influences on business
Art	Culture: Mask project research/ or development of Natural form project <ul style="list-style-type: none"> Explore & Research Develop & Present
Photography	Identity project: Identity theme research <ul style="list-style-type: none"> Explore & Research Develop & Present
Textiles	Natural forms: outcome 2 <ul style="list-style-type: none"> Skills & Techniques Explore & Research Develop & Present
Health and Social Care	<ul style="list-style-type: none"> Job roles in health and social care and the care values that underpin professional practice How health and social care services are accessed Partnership working in health and social care



Child Development	<ul style="list-style-type: none"> • Roles and responsibilities within early years settings • The importance of observations in early years childcare • Planning in early years childcare
Drama	Acting - Monologue Performances Script work and subtext
French	Festivals, reviewing and booking holiday accommodation Perfect and imperfect tenses together Relative pronouns Modal verbs in perfect tense Si+ present + simple future Cultural Awareness: Festivals in Francophone countries
Computer Science	Embedded systems, Primary & Secondary storage, Networks and topologies, Wired and wireless networks, protocols and layers
GCSE PE	Component 1 - Fitness and Body Systems Topic 3 - Physical Training Personal Exercise Programme
Sport	Component 2: Taking part and improving other participants' sporting performance A: Understand how different components of fitness are used in different physical activities C: Demonstrating one skill – video evidence (approx. 10 mins) and written response
Wider Curriculum	<p>Pupils will study the following key concepts over the year:</p> <ul style="list-style-type: none"> • Health & Wellbeing • Sex & Relationships • Living in the Wider World • Keeping Safe • Careers • Character, Culture and Morality

[The Taught Curriculum - School Website](#)

[Link to examination boards and suggested revision guides](#)



General Tips for Supporting Your Child's Progress

- Routine: Set aside regular time each day for homework and study, ensuring a quiet space free from distractions.
- Encourage Independent Learning: Ask your child questions about what they're learning and encourage them to research topics they find interesting.
- Stay Informed: Regularly check your child's homework diary or online learning platforms (e.g. Google Classroom) to stay up to date with assignments and deadlines.
- Praise and Encouragement: Celebrate your child's achievements, both big and small, to build confidence and motivation.

Assessment dates this academic year

The forthcoming assessments for all Year 10 pupils will begin the week commencing Monday 15th June, 2026. These assessments provide students with an excellent opportunity to demonstrate and apply their learning in their various courses and to practise sitting exam-style papers.

Year 10 Raising Achievement Plan (Preparing for End of Year Assessment)

- Runs for the six weeks leading up to the first assessment week
- Begins on Monday 27th April 2026
- Copy of pupil RAP booklet - [PDF Year 10 RAP 2 Booklet \(2026\).pdf](#)

Year 10 End of Year Assessment Mock exams

- Runs for 2 weeks
- Begins, week commencing Monday 15th June 2026
- A timetable will be shared with all pupils in due course
- English and Maths examinations will take place in examination spaces as practice for Summer 2027
- All other examinations will take place during normal lessons

We understand that every child is unique and that the best support will differ from family to family. If you have any questions or need further advice on how to support your child's learning, please do not hesitate to contact us in school via the house email addresses below.

St Bernadette	St Catherine Laboure	St John Fisher	St Therese
STM-StBQueries@stm.bwcet.com	STM-StCLQueries@stm.bwcet.com	STM-stjfqueries@stm.bwcet.com	STM-sttqueries@stm.bwcet.com

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait
Assistant Head Teacher