



September 2026

Year 10 Curriculum Overview - Autumn Term

Dear Families,

We are very pleased with how our Year 10 students have begun their Key Stage 4 journey. They have shown real commitment as they start their GCSE/Vocational courses, and we are confident they will continue to rise to the challenges ahead.

This letter outlines the subjects and topics your child will be studying this term. At St Thomas More, we believe that working together with families is key to student success, and we appreciate your ongoing support as your child embarks on this important stage of their education.

Below, you'll find an overview of what your child will be learning in each subject, along with suggestions for how you can help them at home.

Year 10 Term 1 Curriculum

Subject	Topics	
English Language	GCSE English Language Paper 1 GCSE English Language Paper 2 (Section B)	
English Literature	An Inspector Calls	
Maths • Full list: Maths Overview	Higher	Foundation
	• Calculations, checking and rounding • Indices, reciprocals and BIDMAS • Factors, multiples, standard form, and surds • Basic algebra • Sequences • Averages and range	• Integers and place value • Decimals and rounding • Indices, powers, roots, and priority of operations • Factors, multiples, and primes • Basics of algebra • Expressions and substitution
Science	Biology - Plant & animal organisation, Health & disease	
	Chemistry - Quantitative Chemistry	



	Physics - Electrical Circuits and Energy in the real world (Particle Model T)
Religious Education	Paper: 3 Judaism
History	Living Under Nazi Rule
Geography	The challenge of Resource Management UK Landscapes - Rivers and Coasts
Music	Star Wars Main Theme Music for a While Binary Form Composition Skills Songwriting Composition Skills
Art	Natural forms: Drawing/painting • Skills & techniques • Explore & research
Photography	Formal Elements: Researching and developing photography skills. • Skills & techniques • Explore & research
Information Technology (ICT)	Design tools, Planning and designing the spreadsheet solution, Designing an AR model prototype, Human Computer Interface in everyday life, Data & Testing, design conventions and principles
Hospitality and Catering	Unit 1 LO4: Know how food can cause ill health Practical work to be covered (LO3) Unit 2 LO3: Be able to cook dishes Developing and improving skills learnt at KS3
Product Design	Basic graphic communication skills. 3D design project Theory work
Business Studies	Starting a business Enterprise and entrepreneurship Spotting a business opportunity
Textiles	Natural forms:



	experimentation and research • Skills & techniques • Explore & Research
Health and Social Care	Health and Social Care provision and services Job roles in Health and Social Care + the Care Values that underpin professional practice
Child Development	Factors that influence the child's development Care routines, play and activities to support the child
Drama	Roles and Responsibilities in the theatre Staging Configurations Live Theatre Evaluation "Blood Brothers" by Willy Russell
French	Talking about your identity Talking about weekend activities Discussing friendship Talking about what people look like Talking about positive role models Discussing celebrations School subjects and school life Talking about language
Computer Science	Boolean logic, Data storage, Designing, creating and refining algorithms, Data types and Programming fundamentals
GCSE PE	Component 2 - Health and Performance Topic 1 - Health Fitness and well-being Topic 2 - Sports Psychology Topic 3 - Socio-cultural issues
Sport	Component 1: Preparing participants to take part in sport and physical activity: A: Explore types and provision of sport and physical activity for different types of participants. B: Examine equipment and technology required for participants to use when taking part in sport and physical activity C: Be able to prepare participants to take part in sport and physical activity



Wider Curriculum	Living in the Wider World ● Finance ● UK Law ● Parliament Character, Culture and Morality ● Multi-faith Britain ● Beliefs and attitudes
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[What your child will learn - School Website](#)

General Tips for Supporting Your Child's Progress

- **Encourage Independence:** Support your child as they take greater responsibility for their learning, especially as GCSE/Vocational courses begin.
- **Discuss Learning:** Talk about what they're studying and help them find ways to deepen their understanding of key topics.
- **Monitor Deadlines:** Help your child stay organised by checking in on coursework and revision schedules.
- **Motivate and Support:** Acknowledge their hard work and encourage a positive attitude towards challenges.

Parents' Evening (Online)

Wednesday 24th March 2027

Assessment dates this academic year

Year 10 Raising Achievement Plan (Preparing for Module 1 Assessment)

Monday 9th November 2026

Year 10 Assessment Module 1:

Week commencing Monday 4th January 2027

Year 10 Raising Achievement Plan (Preparing for End of Year Assessment)

Monday 26th April 2027

Year 10 End of Year Assessment Mock exams

Week commencing Monday 14th June 2027

If you have any questions or need further advice on how to support your child's learning, please do not hesitate to contact us in school via the house email addresses below.



St Bernadette	St Catherine Laboure	St John Fisher	St Therese
STM-StBQueries@stm.bwcet.com	STM-StCLQueries@stm.bwcet.com	STM-stjfqueries@stm.bwcet.com	STM-sttqueries@stm.bwcet.com

Thank you for your continued support in helping us provide the best possible education for your child. We look forward to working closely with you this term.

Yours sincerely,

Stephen Tait
Assistant Head Teacher